**Unit 4 What’s the best movie theater?**

**Section B1 (1a-1e)**

**【学习目标】**

1. 理解并掌握下列词汇：creative, performer

1. 理解并掌握下列重点句子:
2. I couldn’t stop laughing!
3. -Wasn’t she creative? -Yeah, I’d say she was the most creative act！
4. -Who was the best performer？-Eliza was the best performer.
5. My cousin Li Jing is the funniest person I know.
6. Grammar: 形容词和副词的最高级的构成和用法。

4. 通过对话和听力训练，谈论喜好，学会比较周围三个以上的事物。

**【学习重点】**

1. 掌握本课时出现的生词及表达方式。

2. 进行听力训练，提高综合听说能力。

**【学习难点】**

听说能力的提高。

**【课前预习】**

1. 自学新单词（教材P28的单词）。

2. 根据汉语写出下列短语。

1) 具有创造力的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2) 才艺表演 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) 最佳表演者 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4) 最无聊的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) 数学老师 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6) 最有趣的人 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Check the new phrases and sentences.

a great talent show\_\_\_\_\_\_\_\_\_\_\_ the best act\_\_\_\_\_\_\_\_\_\_\_\_

how about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ play the guitar\_\_\_\_\_\_\_\_\_

upside down \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ It was terrible.\_\_\_\_\_\_\_\_\_\_

keep doing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for sure\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

—What do you think of The Math Teachers?

—They were the loudest for sure.

**【合作探究】**

完成教材1a-1e的任务

1．翻开课本p28，完成教材1a的任务。

2. 两人一组谈论你认识的人。

e.g. My cousin Li Jing is the funniest person I know.

1. 看1c中的图片说说图片上的人在干什么。
2. 听第一遍录音，完成1c的任务。

4. 听第二遍录音，完成1d的任务。并核对答案。

5. 听第三遍录音，并打开听力材料，逐句进行跟读。

6. Pair work

Look at the information in 1d and make a conversation.

e.g. A: Who was the best performer?

B: Eliza was the best performer.

完成1e部分的任务。

探究一

1. My cousin Li Jing is the funniest person I know.

我表妹李晶是我所认识的最有趣的人。

【解读1】 句中I know 是省略了引导词that的定语从句，修饰person，并且person前的修饰词是最高级, that即可指代人也可指代物。

e.g. The tallest player that plays football for our team is from Shandong.

为我们队踢足球的最高的那个运动员来自山东。

【解读2】fun与interesting 两个形容词都有“有趣的”之意。但fun指“供人娱乐的；令人愉快的”；还可用作不可数名词，意为“嬉戏；享乐；乐趣”。而interesting 强调事物本身的“有趣”。

e.g. He is a fun person to be with. 与他相处很有趣。

We had fun last night. 昨晚我们玩得很开心。

This story is very interesting. 这个故事很有趣。

探究二

2. most boring 最无聊的

【解读】boring 是形容词，意为“无聊的；乏味的；单调的”，与dull同义。dull的比较级是duller, 最高级是dullest。boring的比较级是more boring, 最高级是most boring。

e.g. He is the most boring man I know. 他是我所认识的最乏味的人。

This movie is more boring than that one. 这部电影比那部无聊。

探究三

3. I couldn’t stop laughing. 我忍不住大笑。

【解读】stop laughing意为“停止大笑”。stop的用法有：stop doing sth. “停止做某事”； stop to do sth.“停下来去做某事”。

e.g. It’s going to rain. Let’s stop working and go home.

天要下雨了，我们停止工作回家吧。

The bell is ringing. Let’s stop to have a class.

铃响了，我们停下来去上课吧。

**【课时小结】**

本节课我们继续学习了形容词或副词最高级形式的构成和用法以及正确运用形容词或副词的各种形式来描述人或物。

单词 creative, performer，

词组 most creative，the best performer

重点句子:

1 I couldn’t stop laughing!

2 —Wasn’t she creative?

—Yeah, I’d say she was the most creative act！

3 —Who was the best performer？

—Eliza was the best performer.

4 My cousin Li Jing is the funniest person I know.

Grammar:

形容词和副词的最高级的构成和用法。

**【达标检测】**

1. 请写出下列单词的最高级。

funny \_\_\_\_\_\_\_ creative \_\_\_\_\_\_\_ quiet \_\_\_\_\_\_\_\_

good \_\_\_\_\_\_\_ loudly \_\_\_\_\_\_\_\_ big \_\_\_\_\_\_\_\_

close \_\_\_\_\_\_\_ short \_\_\_\_\_\_\_\_ fresh \_\_\_\_\_\_\_\_

bad \_\_\_\_\_\_\_\_ fast \_\_\_\_\_\_\_\_ popular\_\_\_\_\_\_\_

comfortable \_\_\_\_\_\_\_\_\_ expensive \_\_\_\_\_\_\_\_\_

二、单项选择

1. Could you please \_\_\_\_\_\_\_\_ the window? It’s too cold outside.

A close B closed C close to

2. Actions speak \_\_\_\_\_\_\_\_ than words.

A loud B louder C loudest

1. I'm very proud that Beijing is one of \_\_\_\_\_\_\_\_ cities in the world.

A bigger B biggest C the biggest

1. The seats in the middle of the cinema are \_\_\_\_\_\_\_\_\_ of all.

A better B best C the best

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案**

**【课前预习】**

2. 1) creative 2) talent show 3) the best performer

4) the most boring 5) math teacher 6) the funniest person

3. 精彩的才艺表演 最佳表演 怎么样 弹吉他

倒置 这很糟。 坚持做 肯定

你们觉得数学老师组合怎么样？

他们肯定是声音最大的。

**【达标检测】**

一、funniest most creative quietest best most loudly

biggest closest shortest freshest worst

fastest most popular most comfortable most expensive

二、1-4 ABCC